

Response to Governors' comments & Questions – Appendix 1 GB meeting 8 Dec 2020

<p>7a - Congratulations - given the context 93% is nothing to dismiss - and compared to some schools I know almost outstanding given Covid. I think we need to value our achievements when we can - even if it might seem like it isn't.</p>
<p>We will do some attendance achievements at the end of term via celebration video-prizes given to those attending 100% - perhaps certificates to those over 96.5 – will see what capacity we have...</p>
<p>Pupil numbers : Have any further actions been taken by the school to recruit to fill the spaces – any contact with Brent ?</p>
<p>We have had a few phone calls from prospective parents and pointed them in the direction of Brent online admissions (emphasising that they put Christ Church as their first choice).</p> <p>Also – we have a new sign being prepared to put on the wall on Willesden Lane – advertising spaces available Nursery – Year 6, with the school contact details.</p> <p>We have 7 new “Rising 3s” potentially joining EYFS in January.</p>
<p>Attendance seems to be relatively good considering the circumstances – is there any national comparative data for primary schools this term ?</p>
<p>National figure is around 90% at the moment (according to Headteacher briefing with Gail).</p>
<p>Good to see the positive reference to good playground behaviour . It shows that pupils are showing kindness to each other and living out the school's values . Are they rewarded for this in away that explicitly reinforces the school's vision /values ?</p>
<p>Friday Celebration Worship – one of the categories is for those children showing the school values – respect, friendship, compassion often come up. Children are awarded a certificate for this and praise for these behaviours result in a star on their chart towards the Bronze, Silver and Gold awards.</p>
<p>7b - This still looks good and is clear. Are their concerns you or the staff have that you think the GB needs to be aware of in terms of risks?</p>
<p>So far, all has been well. We have had a couple of “scares” – where children have had to go off and be tested, however so far no positive tests have been returned for anyone at school (children or staff). A few family members have had positive tests, so we've had a few cases of isolation (including one child in particular in Year 1...)</p> <p>We stopped swimming as part of the RA and agreed to review this in the Spring Term. However, as travel is still not advised, I am reluctant to ask the children to travel to and from the pool each week on public transport, even though swimming pools are open in Tier 2 areas.</p>
<p>7c - Given the number of children you are having to monitor, as well as everything else, do we need to put any other pastoral systems in place?</p>
<p>Probably – but not sure what we can manage at the moment. Suggestions please? With funding?</p>
<p>Are patterns of concerns emerging - for example do we need to link with a food poverty or debt charity? Are their things we could be doing? Do parents know which organisations they might turn to for support if needed ? Does the school need more support with this ?</p>

Food support over Christmas & Easter holidays and support to help with utilities (one-off payment of £50) is being organised by the Government and LA. Update on this will be given at the Heads Briefing this week on Friday.

Is there a link we can make with the Larder for vulnerable families over the holidays?

Just mention in meeting SCR was checked and report is in T&L minutes.

Done!

7d - Presentation looks really clear. What, if anything, do you need from GB to support this?

Thank you – let's see how the families respond – maybe a note from the Govs after it goes out to remind them of how important this is...

7e - Changes we made with Mark re shape of vision and values doesn't seem to be the most up to date version? Vision & Values page doesn't reflect the changes made at meeting with MN .

Will make those changes – sorry – my fault.

You have covered a lot in your PDMs this term . How do you know how well teachers are acting on this training in the classroom ?

Through the monitoring of planning, book scrutiny and recent lesson observations which took place in various subjects.

Is the lesson observation programme now underway ? Do you have any serious concerns about how teachers are managing the many demands and pressures at this time ?

Yes – lesson observations took place last week – we looked at classroom environments, teacher preparation, teaching and learning and how all of these affected learning behaviours.

Lots of positives across the school – teachers generally using the lesson formats and planning provided -

E-safety . See above . Is it not possible something to be shared on video with each class ?

Stuart Holness covers aspects of e-safety in his lessons weekly – children are reminded of their responsibilities and of the dangers before they are allowed to access online content in the lessons.

7f - The number of children below in reading in Yr 4/5 surely this is not just as a result of Covid? The numbers are very high?

Similarly writing in Year 3 and 5, and Maths??

What is going on?

If this is to do with familiarity of the assessment system, didn't moderation show this up?

Do we have sufficient resourcing in place for staff and students.

I felt alarmed reading this - should I be??

This was a serious concern for us when the data was analysed.

However – yes it is to do with staff's understanding of the assessment system.

Since then we have had 2 moderation sessions – maths and English in order to address these issues. Hopefully data from Autumn 2 should be more robust.

8a. SIAMs - again looks like the meeting I was at. I think the main issue is ensuring we have the evidence in place. We need to show clear links, including with our GB papers.

Being done with policies, etc – need to add the links to agenda items each time I think...

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I think we agreed at meeting with Mark that Friday should be added to the CW page even if no specific content behind it

Already done.