



Rationale and purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Christ Church Primary School Behaviour Policies (Behaviour for Learning and Anti-bullying) so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policies at Christ Church Primary School, though they must take account of these principles when formulating this.

The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

Our Behaviour Policies are published annually on the school's website.

Statement of Principles

Christ Church CE Primary School sees learning as central to our ethos and purpose. We aim to incorporate positive mental health, cultural, British and Christian values while promoting the wellbeing and safety of the pupils in our school.

We provide a clear structure for a calm and happy school by:

- Promoting our school vision and Christian values daily
- Encouraging a sense of pride in individual achievements and in the school community
- Employing restorative approaches to effectively manage behaviour.
- Providing PSHE and R.E lessons which support our Christian values.
- Fostering British Values which include:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.
- Providing a clear, consistent system of rewards for the appropriate behaviours.
- Implementing clear, consistent sanctions for inappropriate choices.
- Encouraging positive relationships between everyone who attends or visits our school.
- Working in partnership with parents and other stakeholders and visitors.
- Promoting zero tolerance for bullying, including cyber bullying.