



<b>Agenda for meeting on 21st April 2022 following Governors' Learning walk</b>		
<p>As a Christian school, we encourage everyone to be their best and to grow in God's creation. We provide a supportive, safe, respectful and reflective environment in which all flourish irrespective of their culture and belief.</p> <p>We provide the highest standard of learning for all of our community and encourage them to pursue aspirational goals.</p> <p>The school's vision is deeply rooted within the scripture passage:</p> <p><b>2 Corinthians 8:7</b>  <i>"But as you excel in everything—in faith, in speech, in knowledge, and in all eagerness and in the love from us that is in you—make sure that you excel in this act of kindness too."</i></p> <p>Our vision is embedded within the Christian values of:  <b>Compassion, Respect, Friendship, Forgiveness, Perseverance, Wisdom.</b></p>		
<b>1</b>	Welcome & outline of meeting Opening prayer Agree upon clerk for this meeting Declarations of interest	<b>10 mins</b>
<b>2</b>	Terms of reference – any amendments to be made, discussion points & amendments	<b>5 mins</b>
<b>3</b>	Updates on progress from previous meeting (see below)	<b>10 mins</b>
<b>4</b>	SIAMS schedule – Strand 4 Community and Living Together <ul style="list-style-type: none"> <li>• Read &amp; understand questions a&amp;b</li> <li>• Revise and amend Actions Taken against questions a&amp;b</li> <li>• Begin to outline &amp; quantify Impact</li> <li>• Next steps &amp; the case for outstanding</li> </ul>	<b>45 mins</b>
<b>5</b>	Confirmation of next steps & duties for next meeting – outline actions/responsible person	<b>5 mins</b>
<b>6</b>	Date of next meeting	
<b>7</b>	Close of meeting	<b>5 mins</b>
<b>Action Points</b>		
	<ul style="list-style-type: none"> <li>• Parental surveys to be arranged during summer term</li> <li>• Encourage parents &amp; Governors to get involved with remodelling of the pond and garden areas</li> <li>• Children to continue to engage with fundraising &amp; donating to chosen cause</li> <li>• Upcoming Jubilee celebration</li> </ul>	<b>HT/CoG</b> <b>Pupil Par</b> <b>HT/CoG/MoC</b>

## Minutes – taken on working document (SIAMS SEAT)

### **Strand 4: Community & Living Together**

In developing wisdom, knowledge and skills in a Church school, the school must evaluate:

- a) To what extent does your school's Christian vision and its associated values underpin relationships at all levels in the school community, enabling pupils to disagree well and to practice forgiveness and reconciliation? Is this reflected in the school's behaviour, exclusion and attendance policies?
- b) How well do leaders ensure there is support for good mental health in children and adults and a sense of belonging that embraces and celebrates difference?

<b>Actions taken</b>	<b>Impact</b>
International evening	Lent promises show children are able to reflect well on living well together
Restorative approach used for behaviour and disputes – see Behaviour for Learning Policy	
Going for GOLD with faith – used by adults and children to resolve conflict, in conjunction with "reflection sheets" – using explicit language based on the vision and values of the school	Charitable giving (Asthma UK) – clear link with Oracy project – children chose this themselves and therefore are dedicated to it
Policy & practise offers opportunities to reflect/atone – with lots of support in place from SLT and outside agencies in order to ensure exclusion is an absolute last resort	Support for staff and children provided following the death of a pupil – this pupil continues to be remembered in school life
Snack & Share time – from Sept 2019	Children showing school values – especially respect and compassion during Remembrance Service (writing poems 7 prayers)
Daily exercise, reviewed format annually	
Prayer time throughout the school day	
Daily worship has a school vision link & focus – how can we live this out	
Pupil Parliament leads on charitable links – Bring & Buy Sales held to raise money for asthma charity	Pupil Parliament reported back to Governors showing their understanding of (the need for) our Behaviour expectations
Giving for Harvest	
Remembrance service held with other schools	Links with church have been strengthened through shared services
Community carol singing in the playground	
Links with Laurence's Larder	
Children making and referring to Lent promises	Children's return to school was well supported and they returned smoothly and are flourishing
Church/School links through (e.g.) Ash Wednesday services – attended by parishioners and Governors	
2nd Parent Governor vacancy filled – help to support with Arabic-speaking families	Governing board capacity to address and engage a range of parents has been increased
Governors' meetings held in school again since Sept 2021.	
School reopened to parent celebrations since Sept 2021	School vision and values have been shared with the community through coffee mornings and online presentations
Increased number of volunteers supporting in school	
Parent coffee mornings held on various topics	Impact of parent requests shown in the work done on finding (and funding) wrap-around care and communication channels
Improved communication with school community using School App	
New noticeboards	
Moderation of learning undertaken with local schools	Impact of volunteer programme – children and Admin receiving extra support
Reinstating wrap-around care – support for parents returning to work	

Home/School contact in person and online during lockdown periods	
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Next Steps – shown in the Actions following the agenda.