



Minutes of the Christ Church (Brondesbury) Church of England Primary School
Teaching and Learning Committee Meeting on Thursday 2 March 2023 at 5.30pm via Zoom

Attendees

Name	Initials	Attendance 03/03/22	Attendance 23/06/22	Attendance 10/11/22	Attendance 02/03/23
Governors					
James Kelly (head teacher)	HT	Present	Present	Present	Present
Alison Schulte	AS	Present	Present	Present	Present
Karen Moran	KM	Apologies	Present	Present	Resigned
Fiona Dwinger	FD	Present	Present	Present	Present
Mother Christine	MC	Present	Apologies	Present	Present
Josephine Francois- Poncet	JF	Present	Apologies	No	Apologies
Elected staff					
Eman Yaseen	EY	Not in post	Not in post	Not in post	Present
Observer/adviser(s)					
Parita Shah	PS	Present	Present	Present	Present
George Veater	GV	Present	Present	Present	Apologies
Clerk					
Lynda Rees	Clerk	Present	Present	Present	Present

Part one - public

Item	Who	When
<p>1a. Welcome, Opening Prayer and Apologies for Absence</p> <p>The Chair (FD) welcomed everyone to the meeting via the remote access (zoom) and the opening prayer was conducted by MC.</p> <p>Apologies were received from Josephine Francois- Poncet which were accepted by governors.</p> <p>FD thanked HT for providing very clear documents and the ease of being able to access them through the Governor Hub system.</p>		
<p>1b. Declarations of Interest (relevant to items on this agenda)</p> <p>There were no declarations of interest for any items on this agenda.</p>		
<p>1.c Minutes of the previous meeting held on 10th November 2022</p> <p>The minutes were reviewed, and governors agreed they were an accurate reflection of the meeting's discussions and decisions taken. These minutes will be signed by the Chair when governors are next in school.</p>		
<p>1d. Nominations for Interim Chair/Vice Chair for this committee</p> <p>FD informed governors that following the GB meeting held on 1st December 2022, she has thought carefully about whether to seek re appointment in her LDBS governor role and has taken the decision to step down from this role when her term of office finishes on 26 March 2023.</p>		



Minutes of the Christ Church (Brondesbury) Church of England Primary School
Teaching and Learning Committee Meeting on Thursday 2 March 2023 at 5.30pm via Zoom

	<p>FD added that her original objective was to volunteer as a governor in her local community and as she has now moved out of London, would like to volunteer in her new local community.</p> <p>FD added that she has really enjoyed her time in serving the Christchurch community as a governor and gave thanks to Governors and the school who have made her welcome and supported her throughout her time as a governor.</p> <p>The GB Chair (AS) thanked Fiona for the incredible work she has done for the T&L committee and has been so organised as the Chair with organising the agenda, asking challenging questions and steering the meetings effectively and efficiently to keep on schedule and cover the agenda content. Although the GB are sorry to see Fiona leave, they completely understand her reasons for stepping down from the role now that she has relocated to Kent and the GB will find it hard to replace her both as the LDBS governor and chair of the T&L committee.</p> <p>The GB chair added that the great contributions that Fiona has given to the T&L committee and GB is a great loss to us, but she will be a valuable asset to the next organisation that Fiona volunteers to support in her local community.</p> <p>MC and HT thanked Fiona for her amazing support and contributions she has given to the GB and the school and wished her much success in her next ventures that she offers her volunteering services.</p> <p>AS added that there is one more T&L committee meeting for this academic year so the committee could have an interim Chair and the permanent position can then be considered from the new academic year. Interested governors were asked to get in touch with AS.</p> <p>EY arrived at the meeting at 5.45pm</p> <p>The Chair (FD) stated that the Terms of Reference (TOR) document has had a small amendment -which now states that the curriculum statement will be updated in the Autumn Term.</p> <p>The Chair added that the TOR document is useful to use when looking at and interrogating the data and reminds governors of the scope and responsibilities of this committee and the key focus for the agenda content for each meeting</p>		
2.	<p>Head teacher's Briefing Report</p> <p>HT briefly outlined the headline areas of his briefing report as the documents had been sent to all governors one week prior to the meeting.</p> <p>a) Whole school contextual Information</p> <p>Pupil numbers - HT explained that the school roll continues to show that there are vacancies in many of the classes –but is pleased to report that the school now has 192 pupils on roll – equal to the numbers as at Spring Term 2022.</p>		



Minutes of the Christ Church (Brondesbury) Church of England Primary School
Teaching and Learning Committee Meeting on Thursday 2 March 2023 at 5.30pm via Zoom

HT added that the school has 5 EHCP plans being funded by the LA with a couple pending – these were drafted by the previous SENCO which need some adjustments to be included before resubmitting to the LA.

HT added that although the national attendance figures is in big crisis at the moment, he is pleased to report that the attendance up to the February half term week has been amazing – with the overall school's attendance percentage being at 95%.

HT added that on Tuesday (28th Feb) only 4 pupils were marked absent and Wednesday (1st March) only 5 pupils were marked absent.

Governor C asked if there is anything Governors can do to support or encourage attendance – HT suggested that perhaps a governor could countersign the attendance letters that are sent out. This would not be from a strategic viewpoint but could just highlight that Governors are concerned about non-attendance by pupils.

HT added that parents are regularly reminded through the Pax and Fish notifications the importance of attending school.

For wellbeing updates – there are no concerns regarding medical outbreaks – just the usual coughs, colds, and tummy bugs.

The EWO has been working closely with the school and will be sending out notices regarding punctuality to 2 families – who are consistently arriving after the school bell. The school have worked with these families to encourage them to arrive at school earlier, but this has not resulted in the punctuality improving for the 2 families.

There is one member of staff who is off on a long-term sickness absence – which has been raised with HR and OH – all other staff are currently in work.

Staff morale seems to be fine -with a regular feature involving staff working as a team to tidy up the school on a Monday evening.

CP/CIN update – some CIN cases have been closed while new cases are being opened – currently there are 3 CP cases; 2 CIN cases; 8 monitoring cases and 1 CLA/CP case.

Governor C asked about the CP numbers which seem to be higher and what is the likely cause – HT explained that during the pandemic and the period afterwards – this raised attention to mental health issues and struggles with family life etc and staff are more aware of when pupils/families may be in need of support. Social Services are also referring more cases to school which is also due to more raised awareness by Social Services and supporting agencies.

Staff CPD update – All staff have completed the Safeguarding (L1) and Prevent training and all staff should have completed the First Aid training by the end of next week.

New staff have received training in Maths Mastery; Destination Reader and Little Wandle Phonics (where appropriate).



3 HLTA's are currently studying for their Level 4 HLTA qualification online with school providing weekly off-duty time to support their study.

HT stated he has almost completed the Mental Health Leader course – which is due to finish in March/April 2023.

Governor F asked whether HT could comment on the impact he hopes the mental health leader training will have – for example having greater capacity to support staff – HT explained that he is sharing the knowledge and strategies from the course with staff. This includes being able to easily identify warning signs in pupils/staff/families and he has been learning about triage type assessments to help identify/pinpoint warning signs.

Governor A congratulated the school on being full in the Reception class and asked about the imbalance in percentages – 59% boys and 41% girls – whether this is causing any impact in playground/in class – HT explained that the girls are managing well although there are fewer in the class and there has been no negative impact to report.

HT added that at lunchtime, girls are given a session on the astro turf from time to time to encourage their participation in sports activities.

Governor A asked if there are quiet areas in the playground – HT confirmed that there are quiet places around the school.

Governor A asked whether the current sickness levels are being affected by the pandemic with parents keeping pupils at home for the usual coughs and colds etc – HT explained that parents now tend to keep pupils off school for more serious illnesses than minor ailments.

Governor A asked whether teachers are raising more expression of concerns/referrals for safeguarding -HT stated that now teachers have been exposed to a higher level of safeguarding training – so are able to highlight any concerns they may identify. All staff know they can refer anything – which may start with the SLT having a discussion with the staff member highlighting the concern and will then be followed up with questions raised with the parents. The staff member will then feedback their responses with parents to SLT who will ask how the staff member feels about the response/explanations etc – and will keep an eye/monitor the situation.

b) SEF and SAP updates

HT gave a summary of the key points to note from the latest version of the SAP

- The latest RAG document has been updated since the last GB meeting – which shows more embedded activities
- There are more actions that have been highlighted green – which shows the impact/next steps are taking place/ongoing
- Some actions are still highlighted red – for example the Early English programme – the school needs to identify the most appropriate programme and are currently looking at a few different resources



- The yellow highlighted action for nominating a staff member to lead Pupil Parliament and schedule a timetable of meetings – Mr Hannah has agreed to take on this role and will schedule the meetings every Thursday
- The pupil parliament will be asked to focus on looking at the garden spaces and design for projects
- Pupils have also spoken about putting up motivational posters around the school
- Future projects for the Parish Trust fund would look at permanently improving the areas within the school – which would include the capital improvement of the school fabric rather than on resources that need replacing over time
- There are other ongoing actions that are not fully embedded at this time and are highlighted yellow

Governor A asked how many pupils are completely new to English – HT explained that, excluding the Early Years sector, there are 2 pupils – one in Year 1 and Year 4. The staff are providing subject/school-based vocabulary so that the pupils can join in with the class activities.

Governor A asked whether Governors could attend the next Art and DT focus week – HT explained that the school is trialling art/design and IT with the Art co-ordinator currently asking staff to give feedback on what resources are needed for teachers to undertake these activities.

HT confirmed that governors would be welcome to attend the Art/design/IT focus week which could be part of a link governor visit.

Governor C asked if this could be integrated with an RE link visit – HT confirmed that he will circulate some dates to governors.

Action HT

HT

Governor A asked if the school will be looking at having Easter revision courses – HT explained that there is likely to be holiday projects for pupils to complete during the Easter break – which will be based on what the classes are currently doing.

c) Pupil Premium and Catch up programme updates

HT stated that the IT co-ordinator (SH) has started as the NTP tutor with all the relevant paperwork having been completed for him to take on this role.

HT added that the plan is for the IT Co-ordinator to take groups of Year 2 pupils on a Monday and Year 4 pupils on a Wednesday – with 4 pupils in a group for half hour sessions which will cover Maths and English. The first few lessons have gone well and covered what was included in the plans.

d) SIAMS update

HT stated that there was no further update on the SIAMS curriculum, and he will look to organise a CE group meeting with Mark Newton before the FGB later this month.

Action HT

HT



e) Pupil Progress update

HT asked PS to give governors a summary of the key points to note from the data overview reports that have been produced to show the attainment and progress overview for each year group; for each subject; and for PPG pupils and SEN pupils.

PS stated that the data reports are for the period to the end of spring term which should show that 3 points of progress has been made in each subject.

PS added that she will go through the reports for each year group based on the data report for all pupils (also have circulated reports for PPG/SEN).

a) Nursery

- 19 pupils in the class with the progress being where it should be – all pupils are above the 3 steps of progress
- Those pupils who are below the baseline for attainment – staff are using the Little Wandle approach (as used in Reception) to help improve their fine motor skills which is showing an impact
- Those pupils who are well below the levels in Reading, writing and maths – 3 pupils have specific SEN needs (high significant needs) and are being supported by the staff as best they can

b) Reception

- At the end of the year – there are 6 prime areas for GLD that pupils need to meet – with 72% expected to meet the target.
- The staff are providing extra phonics sessions and out of the 30 pupils, 3 are EHCP pupils and 3 are other SEND pupils who do not have an EHCP in place
- Not concerned at the moment as there are interventions in place
- The Reception staff team are working well and have taken on board what is needed to help these pupils achieve their best

c) Year 1

- This year group has 27 pupils of which 5 are SEND (with 3 having an EHCP in place) and 2 pupils were late arrivals into Reception.
- Although the progress scores are currently 1.5 – it is difficult to compare the EYFS curriculum outcomes to Year 1 and therefore progress is hard to measure at this stage
- It is anticipated that at the end of the academic year – most pupils should make 6 points of progress
- From the 11 pupils currently working below the expected standard – at least 6 pupils should be at the 'working at' standard in the next 6 weeks

HT explained that at the start of Year 1 some pupils are still being graded at 1b, but are performing at Nursery/reception Levels, these are not recognised on the NC charts More pupils are attaining the correct level for Year 1 and the progress is beginning to look better.



Governor C asked if there is a way to note on the curriculum that the EYFS levels are not linking in with the Year 1 system so that anyone interrogating the data can be aware of these factors – HT explained that the national curriculum is understood by education professionals – and the school would be able to back track to pre Key Stage levels to identify the progress that has been made from EYFS to KS1.

PS added that the school also has a provision map for SEND pupils – which can show the smaller steps that have been made by pupils.

HT added that the pupils in Year 1 were also more affected by missing out on their education during the Covid pandemic.

d) Year 2

- Governors raised concerns about the progress data in Year 2 and PS responded to these thoroughly.
- The mobility for this year group has been very high; there are new pupils who are EAL and 3 pupils have significant SEN needs and are at pre KS1 levels
- The school is able to contextualise for those pupils that are well below (48% = 10 pupils) – through mobility, SEND, new arrivals etc
- The NTP tutoring is focussing on this year group and the HLTA is also giving extra support through interventions
- Those pupils who are well below – are being taught Year 1 curriculum basics
- The evidence from the HLTA support/interventions can see pupils attaining the Year 1 values
- The progress levels are positive with the expected levels being 2.6 to 3.9
- SATS progress is being carefully monitored with the current predictions indicating that most pupils should hopefully attain the required levels

e) Year 3

- The progress is between 4.2 to 5.4 and there are no concerns at this stage
- There are 2 SEND pupils and a few new arrivals but these pupils seem to be making good progress

f) Year 4

- There is 1 SEND pupil and 3 new arrivals in this year group
- There are 18 pupils in the year group and progress is good (3.9 to 4.6)
- The attainment is just slightly below the standard – so the NTP tutoring is in place for this year group
- The impact from the HLTA support for pupils slightly below the standard can be evidenced on the phonics rapid progress and the work through the catch up programme
- The HLTA support has also focussed on reading – with pupils making real progress on the scores for the Year 4 tests

g) Year 5

- Pupil progress is good for this year group



Minutes of the Christ Church (Brondesbury) Church of England Primary School
Teaching and Learning Committee Meeting on Thursday 2 March 2023 at 5.30pm via Zoom

- For the lower progress score in reading – the teacher has introduced the SATS style reading approach
- The pupils are also receiving maths booster sessions – so that the foundations are put in place before the pupils move into Year 6

h) Year 6

- For those pupils working below expected levels – the gaps have primarily been due to the Covid pandemic – boosters are in place for Maths
- It is anticipated that pupils levels should be in line with national average by the end of the academic year

Governor C asked if the pupils who are below expected levels in Maths are likely to reach the secure standard – PS explained that some pupils have gaps that have been identified which will affect them getting the ‘working at’ standard – for example – some pupils struggle with fractions so need to plug that gap.

PS added that due to the Covid pandemic – pupils missed the face to face teaching which is more effective than remote learning – so the gaps identified will hopefully be plugged by the end of the academic year.

PS stated that 2 pupils who were given extra maths booster sessions scored higher in a recent arithmetic test.

Governor A asked if the school will be having booster classes during the Easter break – PS explained that at the moment pupils are attending booster sessions each day so would be best they have a rest over the Easter holiday. Pupils will be given homeworking packs to complete over the Easter break.

Governor A asked if parental engagement is good for all pupils – PS explained that for pupils that are working below the expected standard – staff speak to the parents to encourage their engagement.

HT added that pupils have been very engaged with the maths booster sessions this year – with pupils discussing the strategies they put in place for their learning techniques – their approach to learning is very positive.

Governor C asked if HT/PS could let staff know that governors appreciate all the hard work and extra support that has been given to pupils this year.

PS thanked governors for their support and thanks and added that staff are extremely committed to the pupils achieving the best outcomes and will closely monitor the data and interpret the data through detailed analysis.

FD added that the key strength of the school is the very thorough and well informed responses for the data reports that are presented at each FGB or subcommittee meetings.



<p>3.</p>	<p>Chair's Briefing</p> <p>a) Link Governor roles/training/ Learning walks</p> <p>AS stated that she has undertaken the Level 3 safeguarding course – which was organised by Brent Council online and was a useful refresher course.</p> <p>AS added that she will arrange a visit to the school to check the SCR this term.</p> <p>AS attended the Brent Council online meeting with the Senior officers for Chairs and vice chairs on 1st March 2023. She will upload the presentation slides onto Governor Hub – which had a useful presentation on inclusion/SEND.</p> <p>AS added that she will outline the key points to the FGB in March 2023 Action AS</p> <p>AS stated that herself, MC and the LDBS adviser (Mark Newton - MN) undertook a learning walk on 9th January 2023, the report has been produced by Mark Newton and was tabled at the meeting.</p> <p>AS added that the visit by AS, MC, MN spent 2 hours visiting most classes which saw a selection of lessons being seen during the learning walk.</p> <p>AS suggested that the learning walk report produced by MN could be attached as an appendix to these minutes and can also be included in the supporting documentation for the FGB meeting on 23 March 2023. Action HT/clerk</p> <p>AS added that a question was raised during the learning walk – whether high attainers are being stretched and what opportunities are available for them.</p> <p>FD suggested that once governors have looked at the learning walk report they can put questions forward at the FGB meeting.</p> <p>AS stated that she will arrange another learning walk to focus on early reading and phonics to coincide with the Art and DT focus week. AS will liaise with PS to arrange a suitable date to do the next learning walk. Action AS</p> <p>Governor A asked if the findings from the recent learning walk will be fed back to staff – HT stated that he will discuss the findings with SLT and then feedback the findings with staff through a PDM session.</p>	<p>AS</p> <p>HT/ clerk</p> <p>AS</p>	
<p>4.</p>	<p>Policy Review/Approval</p> <p>a) Attendance Policy</p> <p>HT informed governors that this is an updated policy to reflect the latest guidance from 'working together to improve school attendance 2022'</p> <p>Governor C confirmed she had read the policy and that the policy is clear and the changes look fine.</p> <p>Governors had no questions and approved this policy.</p>		



b) Behaviour for Learning Policy

HT informed governors that there have been minor changes – which include changing the dates on the front cover and removed the paragraph regarding dojo points which are no longer used.

MC stated that the policy seems clear but the type setting seems slightly out of sync. HT agreed to have a look at this and make any necessary adjustments. Governors had no further questions and approved this policy.

c) Exclusions Policy

HT informed governors that this policy has been updated to reflect the DfE guidance and legislation that was updated from September 2022.

Governor C stated that although the policy is very clear it places a lot of responsibility on the Head teacher – what protections are there for the head teacher and the school within this – does the Local Authority responsibility and structure need to be highlighted more rather than just to notify them under this policy – HT explained that the LA Inclusion team are involved in every suspension/exclusion and have measures in place to follow the process and support Head teachers through the process. For an exclusion – the LA will want to ensure that the safeguarding requirements are in place. The Inclusion team will check that the Head teacher has the safeguarding protection in place.

HT added that during the 5 years he has been at Christchurch – there has only been one case of a pupil having a 5 days exclusion and the norm has been 1 day suspension as the school generally has good pupil behaviour together with an effective pastoral approach.

Governor F mentioned the missing word for the first sentence in paragraph 4.2 – responsibilities regarding suspensions and permanent exclusions are delegated to a panel consisting of at least 3 governors.

Governor A stated that the policy must ensure that it is clear on issues regarding suspensions/exclusions – for example – 4.1 – paragraph “a decision to suspend or exclude a pupil will be taken only:

In response to serious or persistent breaches of the schools behaviour policy **and/or** if allowing the pupil to remain in school would seriously harm the education or welfare of others”.

Governor F agreed that clarity was important to protect the school from issues arising from any ambiguity in the policy. She added that the LA might provide guidance on this as well as noting that an argument could be made that while allowing pupils to remain in school might not always present a direct threat to the education of welfare of others, it might indirectly harm the education and welfare of others by setting a bad example, thereby undermining the values and behaviour the school strives to inculcate in its pupils.

Governor A recommended that the flowchart provided by The Key based on the updated DfE guidance should also be attached to the updated exclusions policy as an appendix. It is a useful flow chart that outlines the schools and governor’s responsibilities for the exclusion process.

Action HT

HT



Governors approved the inclusion of the minor amendments listed above from the updated exclusion policy and unanimously approved this policy.

PS left the meeting at 7.15pm and was thanked for her support and presentations at the meeting.

d) SEND Policy

HT informed governors that this is a new policy from The Key to reflect the latest government guidance and legislation.

Governor C asked about the implementation of the policy content rather than the policy itself – how do we deal with capacity and the expectation that every school can meet every need including specialist ones which is quite worrying. Are we able to challenge this expectation and if there is scope in the policy to express our capacity?

HT responded to this question by explaining the following – “The Graduated Approach” was invented to push for Quality First Teaching and reduce the burden on Specialist Provisions, as there are currently not enough of them. It is a big ask of schools – especially when you look at the needs of some children who are placed in mainstream. Conversations need to be had with parents (not just by schools but by Doctors, EP’s and SALT, etc) to convince them that an educational need is not a stigma and that avenues exist to support and not to penalise.

HT added that he has also circulated a letter from Baroness Barran which gives further information on the Governments SEND and Alternative Provision Improvement Plan.

HT stated that as the green paper on the SEND/alternative provision is now law – the school will do the best it can do and to build links with the local specialist provision. When pupils with specialist needs are admitted to the school – the school is required to put the support in place before it can apply for the funding.

Governors had no further questions and appreciate that there is nothing they can adjust on the statutory elements of this policy and approved the policy.

e) Equalities/Equal Opportunities Policy

Governor C asked whether the statements within document 4e 2 are all achievable regardless of our intentions as we just do not have the resources – HT understood and agreed with this concern – but the statutory guidance requires schools to have a policy in place with the intentions being made clear.

Governor F asked how the new objectives were identified and if the HT saw these as forming a focal point of the equalities audit? Is the school on track to update the Accessibility Plan in time for the FGB given the Inclusion Lead vacancy?

HT explained that the school does have intent statements but that the Equalities policy must be ratified with the intent statements which would include having examples in the policy – for example – staff being ethnically diverse and how this statement can be evidenced. This could look at recruitment trends – looking at who applies for the vacant posts and recoding the diversity of applicants.



	<p>HT gave an example for Objective 4 - to include the 'Two Ticks' positive about people with disabilities symbol on all job adverts, application forms and information by January next year, to help address the under representation of people with disabilities in the school workforce. Currently the job adverts do state that the vacant posts are open to all abilities/backgrounds/protective characteristics /all-inclusive etc. – so feels the school is meeting this objective – but will review again next year.</p> <p>HT added that the Equalities objectives can be informed by the Equalities Audit and which objectives can be included into the updated statements in the Equalities policy for next year.</p> <p>FD confirmed that as part of the Equalities Audit she will be conducting – she will revisit the Equalities objectives that are currently included in the policy.</p> <p>FD added that she is meeting with HT on 13 March 2023 to start the preparations for the Equality Audit.</p> <p>Governor A asked if the equalities analysis will look at the outcomes for pupil groups which will include the ethnicities data – HT explained that there are over 30 ethnicity groups represented across the school population – the dashboard for pupil data is currently showing 2019 figures and it is anticipated that the data will be available after this academic year has been completed.</p>		
<p>5.</p>	<p>Date and time of next meeting</p> <p>The date of the next T&L committee meeting has been arranged for Thursday 22nd June 2023 at 5.30pm via Zoom.</p>		
<p>6.</p>	<p>AOB</p> <p>HT informed governors that the applications for the Parish Trust bids have been submitted recently.</p> <p>HT was pleased to inform governors that he has received 3 applications for the Inclusion Lead vacancy – he will give governors a further update at the GB meeting on 23 March 2023.</p> <p>Governor A asked if there had been any disruption to the school for the teachers strike that took place today – HT explained that half the classes were open today – 4 teachers were in and 4 were on strike. One class went home at lunchtime as the PPA teacher was on strike.</p>		
<p>7.</p>	<p>Matters Arising from Minutes of 10th November 2022 (non- confidential)</p> <p>The majority of the action points have been addressed within this committee meeting and any outstanding action points were discussed and noted as follows;</p>		



Minutes of the Christ Church (Brondesbury) Church of England Primary School
Teaching and Learning Committee Meeting on Thursday 2 March 2023 at 5.30pm via Zoom

	<p>a) HT stated that the Prevent online training link was sent through to governors on 11th November 2022 – he will ask SBM to confirm whether she has received notification of those that have completed the training session. Action HT</p> <p>b) HT will follow up on the action point for preparing an intent statement for those pupils working at Greater Depth. Action HT</p> <p>c) FD confirmed that she will be meeting with HT on 13th March to discuss the Equalities Audit</p> <p>d) HT explained that the Kilburn cluster of schools will prepare a report to show how the funding has been spent and the impact on the lowest 20% of pupils with Special educational needs/vulnerable pupils. This project is ongoing and he will share the report with governors once completed which is likely to be in the Summer Term. The head teacher leading the project will upload the report to share with the schools in the cluster. Action HT</p>	<p>HT</p> <p>HT</p> <p>HT</p>	
	<p>The public meeting closed at 7.40pm</p>		
<p>8.</p>	<p>Part Two – Confidential</p> <p>The confidential minutes from the T&L meeting held on 10th November 2022 were reviewed and governors agreed they were an accurate reflection of the discussions and decisions taken under the confidential matters and will be signed by the Chair when she next attends school.</p> <p>There were no new confidential matters discussed at this meeting.</p>		

<p>APPROVAL OF MINUTES BY THE CHAIR OF THE TEACHING AND LEARNING COMMITTEE</p>	
<p>These minutes are an accurate representation of the Teaching and Learning Committee meeting which took place on Thursday 2nd March 2023 at 5.30pm by remote access.</p>	
<p>Signed.....</p>	<p>Date.....</p>
<p>Chair of the Teaching and Learning Committee Christ Church (Brondesbury) Church of England Primary School</p>	