



<b>Diary</b>	<b>Fri 4<sup>th</sup> Oct</b>	Nursery Parent Workshop – 11.15 – Mrs. Shah
	<b>Mon 7<sup>th</sup> Oct</b>	SEND coffee morning – 9.00 – Mrs. Baverstock
	<b>Tue 8<sup>th</sup> Oct</b>	Harvest Festival Service – 9.30 Christ Church
	<b>Thu 10<sup>th</sup> Oct</b>	Reception Parents Phonics Workshop – 9.00
	<b>Fri 18<sup>th</sup> Oct</b>	Y6 Library visit (time t.b.c.)
	<b>21<sup>st</sup> – 25<sup>th</sup> Oct</b>	Half-term holiday
	<b>Mon 28<sup>th</sup> Oct</b>	INSET – staff only day
	<b>Tue 29<sup>th</sup> Oct</b>	Autumn 2 <sup>nd</sup> Half term begins
	<b>Mon 11<sup>th</sup> Nov</b>	Remembrance Service – 11am Paddington Cemetery
	<b>Wed 13<sup>th</sup> Nov</b>	Drama Workshops – EYFS, Y1, Y2
	<b>Fri 15<sup>th</sup> Nov</b>	Y6 Citizenship workshops
	<b>Tue 10<sup>th</sup> Dec</b>	Carol Service – 2pm St. Anne's Church
	<b>w/b 16<sup>th</sup> Dec</b>	KS1 Nativity – date & time t.b.c
	<b>Fri 20<sup>th</sup> Dec</b>	End of term – school closes at 1.30pm
	<b>Mon 6<sup>th</sup> Jan</b>	INSET – staff only day
<b>Tue 7<sup>th</sup> Jan</b>	Spring 1 <sup>st</sup> Half term begins	

### A message from Mr. Kelly

Welcome to our first Pax & Fish Newsletter of 2024 – 2025.

We have had a busy start to the new school year with the changes made around school and already we are seeing the successes of all the effort.

Our children with additional needs have settled in well to St. Joseph's class. Miss Emma, Mrs Naz and Ms. Reilly have created a warm learning environment where the children are already making progress with their learning and settling more readily to learning than they were able to in "mainstream" classes. We look forward to seeing some amazing projects and learning successes over the year.

Our merged team in St. Elizabeth (Year 4 & 5) are working well together under the watchful eyes of Mrs. Jude, Mrs. Shah, Mr Holness and Ms. Khan. The children have settled into the routine of working together as a whole class before settling into targeted learning groups. Again, the staff team report that the children's learning is taking off well and that we should see positive results over this year.

In Early Years, the Reception-aged children have all settled into class and the team of Miss Akthar, Mrs. Cullinane and Miss Ayub are helping them to make their first formal learning steps. The Nursery-aged children are mid-transition at the moment, but so far they seem to be coping well and making new friendships and relationships.

This year we welcome our new music teacher, Miss Manion to school. Miss Manion will be with us weekly teaching music across the school and hosting the choir and recorder groups. We look forward to the music concerts at the end of term – **watch out for the dates later in the term.**

Thank you all for bringing the children back safely to us and for supporting us in making a good start to the school year.

Mr. Kelly

## Teaching staff for 2024 – 2025

**St. Joseph's** - Miss Emma, Mrs. Naz, Ms. Reilly

**St Nicholas (EY)** – Miss Akthar, Mrs. Cullinane, Miss Ayub

**St. George (Y1)** – Miss Sahabandu

**St. Andrew (Y2)** – Miss Daniel

**St. Paul (Y3)** – Miss Kerr

**St. Elizabeth (Y4/5)** – Mrs. Jude, Mrs. Shah, Mr. Holness, Ms. Khan

**St. Peter (Y6)** – Mrs Ryan

**HLTAs (Learning support)** – Mrs. Qutab, Ms. Keita, Mrs. Walsh

## SEND-based coffee morning Monday 7<sup>th</sup> October 9am



Come and join Miss Baverstock, Mother Christine and a member of the Autism Team from Brent in the hall for a cup of coffee, good chat and some information on how to support children with additional needs.

### Harvest Festival Christ Church – Tuesday 8<sup>th</sup> October 9.30am



Please join us at Christ Church on Tuesday 8<sup>th</sup> October for our annual Harvest Festival service.

We ask that all children bring a gift of food which we donate to the St. Laurence's Larder charity, feeding the homeless of our parish.

Mother Christine will be leading us in singing, prayers and reading, which the children will perform.

See the list beside for ideas of foods →

**All are welcome!**

### Harvest Festival Suitable food for donation

Please **bring**:

**dried** goods such as:

Pasta

Cereal

Crisps

Powdered soups

**Tinned** foods such as:

Beans

Peas

Spaghetti

Tinned fruit

Tinned soups

Please **do not bring**:

**Fresh** fruit & veg

**Fresh** bread

**Fresh** milk

**Fresh** pasta

**Dairy** produce

## Fantastic Results to share

This term, we are looking forward to our **official exam results** coming from the Department for Education.

Early signs are that we have done very well this year, which is a reflection on Ofsted's **Good** judgement for our Quality of Education. See the table opposite for our **preliminary results** (which we are very pleased with...)

**Early Years** – **74%** of children reaching Good Level of Development

**Year 1 Phonics** – **81%** of children passing the test

**Year 6 SATS** – **81%** Reading, **73%** Maths, **77%** SPaG

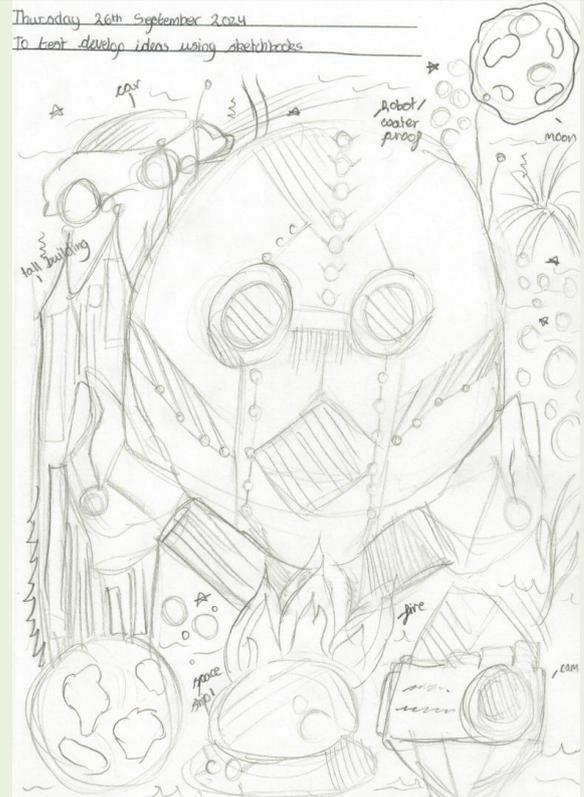
## Spotlight on successes

**St. Elizabeth class** (Y4 & 5) have been looking at the topic of “Retrofuturism” in art. The children have been drawing sketches of what their ideas of the future might look like, whilst concentrating on line and detailed composition.

The example here, drawn by Fatima shows amazing use of both line and composition of ideas to show us what life in the future might be like.

This is one of many amazing pieces of work produced by the class – and all within the first 3 weeks of term!

Well done Fatima (and the rest of St. Elizabeth class). It looks like you are working very well on this topic.



This term, we are excited to share information about a wonderful initiative taking place in St Joseph's Class: **Sensory Circuits!** As part of our commitment to support every child's learning needs, we are implementing this engaging sensory integration intervention designed to help children regulate and organise their senses.

A sensory circuit consists of a sequence of fun physical activities tailored to help children reach their optimal level of alertness for effective learning. These circuits aim to:

- **Alert:** Engage children's attention and energy levels.
- **Organise:** Help children process sensory information effectively.
- **Calm:** Provide soothing activities to reduce anxiety and stress.

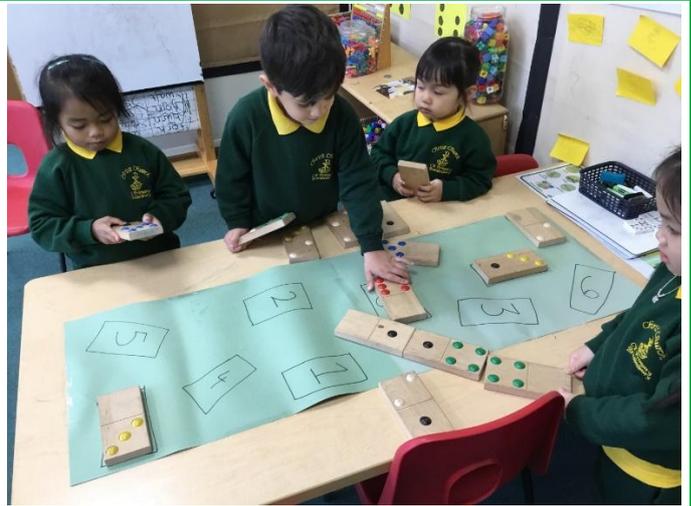
Our students benefit from sensory circuits, especially those who may struggle with sensory processing. By participating in these circuits, children can learn to manage their energy levels and emotions, making it easier for them to focus on the class



St Nicholas Class has started the new school year extremely well. The children have settled quickly and are ready for their learning. They are enjoying phonics, hand writing, maths and continuous provision.

The children are developing strong friendships and are very kind and caring to each other.

They have adapted to the longer day as well as the new routines.



## Governors' Maintenance Fund We need your help!



Have you contributed to the GMF this year?

As a Voluntary Aided School we ask parents to contribute **£40** each year towards the Fund, which helps to pay the school's share of any **building or maintenance** work.

Church school buildings are **not maintained by the Local Authority** and therefore we have to fund part of any work done ourselves. Your donation goes a long way to support this.

## The GMF can be paid

£40 in one payment

or

Autumn term **£20**

Spring term **£10**

Summer term **£10**

Pay at the school office, or through the ScoPay/Tucasi account

Our Christian value this term is:

### Compassion

The children will be learning about the meaning of compassion and how does it fit into our daily lives.

We spend time in worship assembly looking at Compassion and how Jesus and famous figures around the world show compassion towards others.

#### **Ephesians 4:32**

"Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you."



Going for **GOLD** with faith

