

Christ Church (Brondesbury) CE Primary School

Volunteers Policy



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| Responsible Governors' Committee | Finance & Resources Committee |
| Date Approved | December 2023 |
| Date of next review | December 2024 |
| Signature | |

Christ Church (Brondesbury) CE Primary School

School Vision

Christ Church (Brondesbury) CE Primary School is a vibrant, welcoming and inclusive school at the centre of our diverse local community. We are perceived as a “family” by all who know us.

As a Christian school, we encourage everyone to be their best and to grow in God's creation. We provide a supportive, safe, respectful and reflective environment in which all flourish irrespective of their culture and belief.

We provide the highest standard of learning for all of our community and encourage them to pursue aspirational goals.

The school's vision is deeply rooted within the scripture passage:

2 Corinthians 8:7

“But as you excel in everything—in faith, in speech, in knowledge, and in all eagerness and in the love from us that is in you—make sure that you excel in this act of kindness too.”

Our vision is embedded within the Christian values of:

Compassion, Respect, Friendship, Forgiveness, Perseverance, Wisdom.

Our vision is expressed by all as “**Going for GOLD with faith**”.

This is explained and explored below:

| Vision | Demonstrated as |
|---|---|
| G ive learning your best | <ul style="list-style-type: none">• Try your best at everything• Follow the “give me five” rules |
| O wn your choices | <ul style="list-style-type: none">• Be respectful and polite• Be honest and take responsibility for your words and actions |
| L ove yourself, as God loves you | <ul style="list-style-type: none">• Love yourself, for you are special• Love your neighbours with all your heart |
| D ream big, work hard and pray | <ul style="list-style-type: none">• Aim high• Always be ready to learn• With prayer, everything is possible |

This policy reflects and supports our school vision in that through our training, induction and use of volunteers we strive to “...provide a supportive, safe and respectful environment in which all flourish, irrespective of their culture and belief.” This is also reflected in every strand of our Going for GOLD with faith statement.

Volunteers at our school bring with them a range of skills and experience that can enhance the learning opportunities of children. We welcome and encourage volunteers from the local community. A volunteer is an unpaid adult who provides support to our school.

Our volunteers include:

- Members of the governing body
- Parents of pupils
- Students on work experience
- Ex members of staff
- Local residents
- Church Members

The types of activities that volunteers are engaged in might include:

- Hearing children read
- Working with small groups of children
- Undertaking arts and craft activities with children
- Supporting teachers to run after school clubs
- Working with children on the computer
- Accompanying school visits

Becoming a volunteer

Anyone wishing to become a volunteer, either for a one off event or on a more regular basis should approach their child's class teacher or the head teacher. Volunteers should complete the Volunteer Information Sheet (Appendix 1) with their contact details, type of activities they would like to help with, and the times they are available to help. Before starting to help in school, volunteers should complete the Volunteer Agreement (Appendix 2), which sets out the school's expectations of volunteers and asks volunteers to confirm they have received a copy of this policy. Before starting in school and to ensure the safety of our pupils at all times, all volunteers will be required to complete a DBS (Disclosure and Barring Service) check. Forms can be obtained from the school office. We are unable to have any volunteer in school unless they have been cleared by the Disclosure and Barring Service and show their certificate in school. The number of this certificate will be recorded.

Confidentiality

Volunteers in school are bound by our Confidentiality Policy. All staff members, voluntary helpers and visitors should be aware that information relating to individual children or members of staff is totally confidential. Whilst in school volunteers may hear conversations which are of a confidential nature. These cover aspects such as children's academic progress, misbehaviour, or home circumstances. All information relating to individual children and staff is totally confidential and volunteers must respect this. Any concerns that volunteers have about the children they work with/ come into contact with should be shared with the class teacher and NOT with the parents of the child or any persons outside school. These comments, particularly if taken out of context can cause distress to the parents of the child if not heard directly from the school. A situation may arise in school, where the duty to the child is greater than that to the parent. If a child discloses something, this information should be shared promptly with the child's teacher or head teacher. Volunteers who are concerned about anything another adult in the school does or says should raise the matter with the Head teacher.

Supervision

All volunteers work under the supervision of the class teacher to which they are assigned. Although teachers retain responsibility for children at all times, this does not require volunteers to be in their direct supervision at all times. Volunteers should feel confident to carry out the task they have been assigned and should seek further advice/ guidance from the teacher in the event of a query or problem regarding a child's behaviour or understanding of a task.

Health and Safety

The school has a health and safety policy which is available on request. Class teachers should ensure that volunteers are clear about emergency procedures (e.g. fire evacuation) and about any safety aspects associated with a particular task (e.g. using cookery equipment). If a volunteer attends a school trip, their emergency contact details will be requested. Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the class teacher or head teacher.

Complaints Procedure

Any complaints made about a volunteer or by a volunteer will be referred to the head teacher for investigation.

The school has the right to take the following actions:

- Speak with the volunteer about a breach in the volunteer agreement
- Offer an alternative placement for a volunteer
- Inform the volunteer that they are no longer required to help in school

This policy will be reviewed biannually or in the light of new guidance from either the DfE or the Local Authority.

APPENDIX 1

VOLUNTEER AGREEMENT

Thank you for offering your services as a Volunteer at Christ Church (Brondesbury) CE Primary School. Your offer of help is greatly appreciated and we hope that you will gain much from your experience here.

Please read and sign this Volunteer Agreement Sheet and hand it in at school. You will receive a copy of it for your records.

- I have received a copy of the School's Volunteer Policy
- I agree to treat information I learn from being a Volunteer in School as confidential
- I understand that I am required to undergo a disclosure and barring check to advise the school of my suitability as a volunteer.

If you already have a DBS Certificate, please hand it to the school and a copy will be made for the school records.

Signed: _____

Name: _____

Date: _____

APPENDIX 2

OFF-SITE VISITS VOLUNTEER AGREEMENT

School trips are an integral part of learning at our school and afford many children opportunities which are outside their usual experiences. We are pleased that you have come forward as a volunteer helper: you will have an important role to play in the success and safety of this school trip. Please read and return this appendix, and sign and return the helper's slip.

This is part of our school's risk assessment planning.

Role of the Volunteer Helper

- to be responsible and look after, in equal measure, all of the children in your group
- to stay with your allocated group of children, ensuring that their well being and safety is maintained for the total duration of the school trip
- to promote polite, respectful and courteous behaviour towards each other and members of the general public. We all go as ambassadors of our school!
- to ensure that your group keep up with the body of the school visit party, be it walking, entering or exiting from transportation or following speakers for the trip
- to contact your child's class teacher/member of staff immediately if there are issues with first aid, safety and/or behaviour

Working alongside school staff

- School staff expects volunteer helpers to:
- comply with all of the above whilst being under the direct line management of school staff
- show a commitment to their group, an interest in the focus of the visit and assist children in their learning by helping them to read signs/labels/information, asking questions that encourage children to think about the task and help to explain areas of interest
- follow guidance from the school staff

What is not permitted

- Volunteer helpers are not allowed to bring additional siblings on the school trip.
- Volunteer helpers are not allowed to re-organise school visit groups.
- Volunteer helpers are not allowed to smoke, drink alcohol or engage in any illegal practices.
- Volunteer helpers are not permitted to take photographs of children.
- Volunteer helpers are not allowed to give/buy their group treats e.g., ice-creams, biscuits, sweets – before, during or after the school trip.
- Volunteers are not allowed to touch or reprimand children but should speak to a school staff member if there are any difficulties. If you need to move a child or gain a child's attention we always use their name and under no circumstances are we to come into physical contact with a child.

First Aid

For each class on the school visit, there will be at least one qualified first aider. You will be informed if any child in your group has medication/needs. If medicine needs to be administered, this will be done by a member of staff. Under no circumstances will a volunteer be asked to administer medication of any kind. All other medicines and first aid box(es) will be carried by staff.

Emergencies

In the case of any unexpected emergencies, you are expected to inform a member of staff as soon as possible.

If you have become separated from the rest of the school party, please telephone one of the members of staff on your contact list or telephone the school. 0207 624 4967

- *I have read the Volunteer Policy*
- *I agree to the terms and conditions as stated in the policy*
- *I will support the young people in enjoying the trip and actively contribute to the smooth running of the occasion.*

Signed: _____ **Date :** _____

APPENDIX 3

Application form for Volunteer role

| | | | |
|--|------------------|------------------------|---------------------|
| Title | | | |
| Name | | | |
| Address | | | |
| Tel/Mobile N°. | | D.O.B. | |
| Academic History | | | |
| School | | Qualifications | |
| Further Education | | Qualifications | |
| Employment History – please outline employment over the past 3 years | | | |
| Employer | Job Title | Duties | |
| | | | |
| | | | |
| | | | |
| | | | |
| Referees – please give the name of 2 referees, one of whom should be your most recent employer, if possible | | | |
| Name | Address | Contact Details | Relationship |
| | | | |
| | | | |

Relations / Dependants in school – Please give the details of any relations or children you may have here at Christ church

| Name | Position (Staff/Pupil) | Class (if Pupil) |
|------|------------------------|------------------|
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Safeguarding Statement

Christ Church (Brondesbury) CE Primary School is dedicated to the Safeguarding of its children, parents and staff. Any positions offered will be subject to a satisfactory Enhanced DBS and references check.

| Signed | | Date | |
|--------|--|------|--|
| | | | |

For office use:

| | Staff name | Date |
|-------------------------------|------------|------|
| Application form received | | |
| References sought | | |
| Reference 1 received | | |
| Reference 2 received | | |
| DBS clearance applied for | | |
| DBS clearance received | | |
| Checked by Headteacher | | |
| | | |
| Voluntary position offered | | |
| Added to SCR | | |
| Starting Date | | |